

Goose Creek High

1137 Redbank Road
Goose Creek, SC 29445

Grades 9-12 High School

Enrollment 1,762 Students

Principal John Fulmer 743-553-5300

Superintendent Dr. J. Chester Floyd 843-899-8600

Board Chair Kathleen Bounds 843-761-5437

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	13	10	6	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Excellent	Excellent	No
2005	Good	Unsatisfactory	No
2006	Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	78.6	71.8	70.6	73.5	68.3	75.0
Passed 1 subtest	11.5	13.0	13.3	14.1	16.0	11.7
Passed no subtests	9.9	15.2	16.2	12.7	15.7	13.3

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	93.0%	90.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	5.9	10.8
Seniors who met the SAT/ACT requirement	6.5	11.0
Seniors who met the grade point average	41.4	48.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	368	220
Number of Diplomas	265	163
Rate	72.0%	76.9%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.7	81.7
English 1	66.2	61.7
Biology 1/Applied Biology 2	56.6	58.3
Physical Science	35.3	41.3
All Subjects	58.7	60.4

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	372	93.0	321	5.9	265	72.0	Yes
Gender							
Male	183	89.6	154	5.8	185	64.3	N/A
Female	189	96.3	167	6.0	183	79.8	N/A
Racial/Ethnic Group							
White	208	92.8	162	6.8	192	70.3	N/A
African American	128	93.0	124	2.4	136	73.5	N/A
Asian/Pacific Islander	17	100.0	18	27.8	19	78.9	N/A
Hispanic	17	88.2	13	0.0	17	64.7	N/A
American Indian/Alaskan	N/A	N/A	1	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	324	98.8	277	6.9	322	77.3	N/A
Disabilities other than speech	48	54.2	44	0.0	46	34.8	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	372	93.0	321	5.9	368	72.0	N/A
English Proficiency							
Limited English Proficient	5	100.0	6	0.0	4	75.0	N/A
Non-Limited English Proficient	367	92.9	315	6.0	364	72.0	N/A
Socio-Economic Status							
Subsidized meals	176	92.6	179	70.4	179	70.4	N/A
Full-pay meals	196	93.4	187	9.1	189	73.5	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	455	98.2	18.2	41.6	22.8	17.4	47.9	Yes	Yes
Gender									
Male	237	98.3	22.7	40.3	20.4	16.7	45.4	N/A	N/A
Female	218	98.2	13.2	43.1	25.4	18.3	50.8	N/A	N/A
Racial/Ethnic Group									
White	216	97.7	10.6	38.7	31.2	19.6	59.8	Yes	Yes
African American	184	98.4	28.3	44.6	14.5	12.7	33.7	No	Yes
Asian/Pacific Islander	16	100.0	N/A	40.0	20.0	40.0	66.7	I/S	I/S
Hispanic	27	100.0	30.4	39.1	17.4	13.0	34.8	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	382	99.0	10.9	44.3	25.4	19.4	53.7	N/A	N/A
Disabled	73	94.5	58.7	27.0	7.9	6.3	15.9	No	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	455	98.2	18.2	41.6	22.8	17.4	47.9	N/A	N/A
English Proficiency									
Limited English Proficient	12	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Non-Limited English Proficient	443	98.2	17.6	41.6	23.0	17.8	48.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	224	97.3	25.6	50.3	14.6	9.5	32.2	No	Yes
Full-pay meals	231	99.1	11.2	33.6	30.4	24.8	62.6	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	455	98.0	21.8	33.3	26.2	18.7	57.5	Yes	Yes
Gender									
Male	237	97.9	24.7	30.2	23.3	21.9	56.7	N/A	N/A
Female	218	98.2	18.8	36.5	29.4	15.2	58.4	N/A	N/A
Racial/Ethnic Group									
White	216	97.7	12.6	30.7	32.2	24.6	69.3	Yes	Yes
African American	184	98.4	34.3	36.1	19.3	10.2	40.4	Yes	Yes
Asian/Pacific Islander	16	100.0	6.7	13.3	40.0	40.0	86.7	I/S	I/S
Hispanic	27	100.0	30.4	39.1	13.0	17.4	56.5	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	382	99.0	14.9	34.9	29.1	21.1	64.3	N/A	N/A
Disabled	73	93.2	61.3	24.2	9.7	4.8	19.4	No	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	455	98.0	21.8	33.3	26.2	18.7	57.5	N/A	N/A
English Proficiency									
Limited English Proficient	12	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Non-Limited English Proficient	443	98.0	21.6	33.3	26.3	18.9	57.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	224	97.3	30.2	39.7	21.1	9.0	42.7	Yes	Yes
Full-pay meals	231	98.7	14.1	27.2	31.0	27.7	71.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,762)				
Retention rate	2.5%	Up from 1.1%	6.5%	7.0%
Attendance rate	96.2%	Down from 96.6%	95.4%	95.5%
Eligible for gifted and talented	0.0%	No change	10.0%	7.9%
With disabilities other than speech	14.4%	Down from 15.2%	12.2%	12.3%
Older than usual for grade	7.0%	Down from 8.8%	9.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.0%	Up from 2.3%	1.0%	1.2%
Enrolled in AP/IB programs	8.5%	Down from 10.9%	8.8%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	5.9%		10.0%	10.2%
Annual dropout rate	2.8%	Down from 6.2%	3.2%	2.8%
Career/technology students in co-curricular organizations	10.9%	Up from 9.4%	6.1%	3.5%
Enrollment in career/technology center courses	979	Down from 1045	402	448
Students participating in worked-based experiences	39.4%	Down from 69.4%	36.0%	24.2%
Career/technology students mastering core competencies	72.9%	Up from 71.6%	81.1%	80.0%
Career/technology completers placed	97.1%	Down from 97.7%	97.4%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 104)

Teachers with advanced degrees	51.0%	Down from 51.6%	53.4%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.2%	N/A	7.8%	9.6%
Teachers with emergency or provisional certificates	8.5%	Up from 2.4%	9.8%	9.9%
Teachers returning from previous year	88.0%	Up from 87.7%	87.4%	86.3%
Teacher attendance rate	94.3%	Down from 94.6%	95.3%	95.3%
Average teacher salary	\$42,467	Up 3.3%	\$43,845	\$42,943
Prof. development days/teacher	11.5 days	Up from 8.9 days	12.3 days	11.2 days

School

Principal's years at school	13.0	Up from 12.0	3.5	3.0
Student-teacher ratio in core subjects	15.9 to 1	Down from 19.6 to 1	25.2 to 1	25.7 to 1
Prime instructional time	89.5%	Down from 90.2%	89.2%	89.3%
Dollars spent per pupil*	\$6,934	Up 0.4%	\$6,598	\$6,792
Percent of expenditures for teacher salaries*	49.9%	Down from 50.5%	57.1%	55.3%
Percent of expenditures for instruction*	54.0%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	52.1%	Down from 79.1%	95.5%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Up from Unsatisfactory	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have just finished our first year with the 9th Grade Academy. Although we will be making some changes in the academy, we think that it was successful for our freshmen. It surely made them feel more comfortable bridging the gap between middle school and high school. All of our academy students were tested with MAPS and we saw a huge improvement in the MAPS scores in reading and math. I am sure that these increases are directly related to the hard work of our students and the 9th Grade Academy teachers. I would like to thank all of them for making the first year a success.

We had a great year in athletics, which helped the students take pride in Goose Creek High. Our football team continued to improve and we had Region 7 AAAA Champions in wrestling, girls' basketball and boys' basketball. Our boys' basketball team won the lower state championship and lost a heartbreaker in the state championship game to Rock Hill in the Colonial Center at USC. The community really came out to support this effort. We would like to thank the community and GCHS alumni for their support.

Goose Creek High School also went through the five year Southern Association evaluation during the 2005-2006 school year. The results from this evaluation were great. I would like to thank Mr. Phillip Crawford, assistant principal at Goose Creek High who spearheaded the evaluation team, and all of the faculty, students, and parents who served on various committees for this evaluation.

I am excited about the 2006-2007 school year. It will bring an end to my career as the principal at Goose Creek High School. It has been an excellent run for me, as I will end thirty-four years at Goose Creek High School serving as a teacher, coach, assistant principal, and principal.

In an unprecedented move the school board has already chosen the principal to replace me. I am happy to say that Mr. Jimmy Huskey, who has been a teacher, coach, and an assistant principal at Goose Creek High for eighteen years will be my replacement. I am looking forward to working with him this year to make for a smooth transition when he takes over.

I would like to thank the faculty and staff for all of their help and support throughout the years, and I would like to thank the Goose Creek Community for sending us your children so that we could in some way open the door for them to become successful and productive citizens of this growing and wonderful community.

John Fulmer, Principal
Susan Pitcher, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	106	250	67
Percent satisfied with learning environment	97.2%	60.7%	67.2%
Percent satisfied with social and physical environment	93.4%	67.2%	58.5%
Percent satisfied with school-home relations	61.0%	67.9%	64.2%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.